

## **Educational Content and Aims for an Innovative Post in General Practice/Rheumatology at the West Cumbria Vocational Training Scheme**

### **Bases**

GP trainer in the General practice training post West Cumbria vocational training scheme and Dr. John McCrae, Consultant Rheumatologist, West Cumberland Hospital and Cumberland Infirmary.

### **Background/ rationale**

The GPR will spend 4 sessions per week in a training practice, 1 session per week on the WCVTS half-day release scheme and 4 sessions per week in community and secondary care based rheumatology, as per the attached programme. The GPR will manage the flexible session to acquire access to the areas of rheumatology

### **Educational outcomes**

Learning outcomes specific to the post:

- To benefit from an extra 6 months within general practice training
- To develop expertise in both secondary care management of rheumatological conditions, the possibilities of management within primary care and their own confidence in appropriate care at the interface.

### **Post summary**

Six months integrated learning and experience of working in general practice, community and secondary care rheumatology

### **Main duties and responsibilities of GPR**

A service commitment to their GP training practice, including an out of hours commitment. An educational opportunity within the secondary care rheumatology department and increasing experience of interactive patient care at out-patient clinics.

### **Arrangements for monitoring, support and appraisal of GPR for both aspects of the post**

In the general practice component, the content will be learner needs directed by discussion with the trainer, subject to the formative assessment documentation of the WCVTS. Dr. McCrae will oversee the learning within the rheumatology component. The GPR will keep a log to record exposure to the flexible elements of the community rheumatology part.

## **Out of Hours Commitment**

OOH sessions in general practice as defined by deanery requirements and the WBPA.

## **Arrangements for monitoring, support and appraisal of GPR for both aspects of the post**

Educational supervision meetings as define by the WBPA. Beginning, middle and end point meetings with clinical supervisors in both specialties. Assessment schedule and learning log as define by the WBPA.